| **Student Name:** Renee Yang |
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| **Motion:** This house supports the rise of Tiger Parenting |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Competition Score: | 66.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Note: Speeches are meant to be four minutes in length for today’s class.  Good opening, but don’t phrase it as a rhetorical question - and don’t repeat the motion; look, we think that your future and long term happiness matters far more than your ability to play video games - 2 clashes in this speech….  Fair on how this isn’t about excessive cruelty - point out why this is true! For instance - explain how there are already checks and balances for the worst harms of this in the status quo.  No sweeping statements - don’t say this just means that all their arguments are invalid.  Take the POI clearly and quickly - don’t wait; move on once you’ve answered the question; and don’t ask me what to do in the middle of the speech!  On what matters more - good identification! Explain what the point of this is; why does the long term matter more. Good attempt to weigh, but we barely do the step by step rebuttals here to make it work!  We’re missing a second clash!  02:56 - let’s speak with more seriousness and confidence, rather than the nervous laughter that is currently the undertone of our speech. | | | | | | |